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**Контрольні роботи**

**для учнів 5 класу загальноосвітніх навчальних закладів**

**до підручника О.Карпюк**





Автор методичної розробки:

учитель  англійської мови

КНЗ «Лозуватська ЗШ І-ІІІ ступенів №1

імені Т.Г.Шевченка»

**Надельнюк Надія Миколаївна**

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2015 рік

|  |  |
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|  **Укладач** **Надельнюк Н.М.** | учитель англійської мови, спеціаліст вищої категорії, Комунального навчального закладу «Лозуватська ЗШ І-ІІІ ступенів №1 імені Т.Г.Шевченка» |

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| --- | --- |
|  **Рецензенти**  **Кривошея М.М.** **Бєляєва А.І.** | методист Комунальної установи «Криворізький районний науково-методичний кабінет» Криворізької районної ради учитель англійської мови, спеціаліст вищої категорії, «учитель-методист» Комунального навчального закладу «Веселівська загальноосвітня школа»  |

Контрольні роботи для учнів 5 класів загальноосвітніх навчальних закладів до підручника О.Карп'юк. Навчальний посібник. – село Лозуватка, Криворізький район, 2015 р., 21с.

 Збірник складається з контрольних завдань та призначений для перевірки навчальних досягнень учнів з англійської мови у 5 класах загальноосвітніх навчальних закладів і  спрямований на перевірку навичок та умінь учнів відповідно до Нового Стандарту базової та повної загальної середньої освіти та програми з англійської мови для 5 класу.

 Мета публікації - дати можливість послідовно перевірити програмний граматичний та лексичний матеріал, поглибити знання і набути нових вмінь і навичок шляхом їх виконання.

 Посібник може бути корисним вчителям англійської мови, учням 5 класу та їх батькам.

Схвалено науково-методичною радою Криворізького районного науково-методичного кабінету

Протокол №\_\_\_\_\_\_від\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Від автора**

Як відомо, головна мета навчання іноземної мови в загальноосвіт­ніх навчальних закладах полягає у формуванні в учнів комунікатив­ної компетенції, базою для якої є комунікативні вміння, сформовані на основі мовних знань і навичок. Розвиток комунікативної компе­тенції залежить від соціокультурних і соціолінгвістичних знань, умінь і навичок, які забезпечують входження особистості в інший со­ціум і сприяють їх соціалізації в новому для неї суспільстві.

За умов відсутності іншомовного оточення, уроки англійської мови є одним із найважливіших напрямків оволодіння іноземною мовою. На уроках учні можуть отримувати необхідну інформацію, зрозуміти важливість вивчення іноземної мови, та посилити інтерес до її вивчення. Дуже важливо із самого початку навчити учнів бачити свій результат роботи.

Контрольні роботи підготовлені відповідно до навчальної програми 5 кла­су середньої загальноосвітньої школи, з урахуванням віку та рівня їх мовної компетенції. Вправи ство­рено на основі методичної літератури і власного досвіду викладан­ня у школі й мають на меті закріпити і перевірити:

1) знання певної лексики (лексичні вправи);

2) знання граматики;

3)розуміння тексту.

Виконуючи завдання учні матимуть змогу поглибити знання і набути нових вмінь і навичок.

**Contest**

Unit 1 Time for School

Test 1…………………………………………………………………………………….5

Test 2…………………………………………………………………………………….6

Unit 2 Time for Leisure

Test 1…………………………………………………………………………………….7

Test 2……………………………………………………………………………...........8

Unit 3 Time for Home

Test 1…………………………………………………………………………………….9

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Progress test for the first term

Listening comprehension………………………………………………………………15

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Progress test for the second term

Listening comprehension………………………………………………………………18

Reading comprehension………………………………………………………………19

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**Unit 1 Time for School**

**Test 1**

1. **Put the verb “to be” in the correct form.**
2. They \_\_\_\_ my friends.
3. She \_\_\_\_ our teacher.
4. You \_\_\_\_ a good student.
5. I \_\_\_\_\_ ten years old.
6. We \_\_\_\_ Ukrainians.
7. It \_\_\_\_\_ my cat.
8. **Choose the correct pronoun.**

 **(her, him, them, us, it, me)**

1. I have got a dog. Look at \_\_\_.
2. This boy is very strange. Do you know \_\_\_.
3. My aunt lives in Kyiv. I like to visit \_\_\_.
4. These are my friends. I always play with \_\_\_.
5. I can’t understand this. Can you help \_\_\_\_.
6. We are here. Look at \_\_\_.
7. **Match the questions with the answers.**
8. What are you? A. Yes, I am.
9. How old are you? B. Maths
10. Where are you from? C. Ukraine
11. What form are you in? D. I’m a pupil
12. Are you interested in music? E. Ten
13. What are you good at? F. In the 5th form
14. **Write the time.**

 **1.** 6:15 **4**. 5:45

**2**. 3:30  **5**. 9:40

**3**. 9:20 **6.** 7:50

**Unit 1 Time for School**

**Test 2**

1. **Write in words.**

13-

42-

86-

99-

125-

2007-

1. **Write the degrees of comparison of the adjectives.**

strong-

tall-

popular-

Iiteresting-

easy-

bad-

1. **Use the comparative forms of the adjectives to complete the sentences.**

 **( the best, easier, the hottest, more comfortable, bigger, more comfortable)**

1. Summer is \_\_\_ season.
2. A city is \_\_\_\_ than a town.
3. Sport is \_\_\_\_thing for our health.
4. Armchairs are \_\_\_\_ than chairs.
5. The Dnipro is \_\_\_\_ river in Ukraine.
6. English is \_\_\_\_ for me than Maths.
7. **Answer the questions.**
8. What form are you in?
9. What subject are you interested in?
10. What is your favorite day in a week?
11. Do you like to study English? Why?
12. What is the most difficult subject for you?
13. Can you write your timetable for Monday?

**Unit 2 Time for Leisure**

**Test 1**

**I. Complete the sentences with “can”** **or** “**can’t”**

1. He is a very good sportsman. He \_\_\_\_ run very fast.

2. I’d like to drive a car, but I \_\_\_.

3. She reads very quickly. She \_\_\_ read a book in a short time.

4. They don’t know English. They \_\_\_\_ understand Englishmen.

5. A cow \_\_\_ climb trees.

6. My mother \_\_\_\_ make cakes. Her cakes are very tasty.

**II. Write questions and true short answers.**

1. you / write with your left hand?
2. your father/ play football?
3. you/ speak English?
4. your mother/ play the piano?
5. you/ swim?
6. You/ jump high?

**III. Put the verbs in brackets in the correct form.**

1. We (live) in the village.
2. He (work) at school.
3. I (not speak) French.
4. She ( not drive) to work.
5. You (study) English?
6. Your friend (play) football?

**IV. Fill in the following words.**

 **(best, clever, have got, a lot of, songs, form, friendly, fond of, the guitar)**

Hello! I’m a pupil of the fifth \_\_\_. I \_\_\_many friends. My \_\_\_\_ friend is Ihor. He is very \_\_\_\_ and \_\_\_ . He is \_\_\_ music .He has got \_\_\_\_CDs with popular songs. He can play \_\_\_. I like to listen his \_\_\_\_ very much.

**Unit 2 Time for Leisure**

**Test 2**

1. **Put the adverbs into the correct place.**
2. He is ready for the lessons. (always)
3. We visit museums at the weekends. (usually)
4. He is late for classes. (never)
5. My brother has a shower in the morning.(sometimes)
6. I stay at school until 6 p.m. (rarely)
7. They talk about their holidays (often)
8. **Make up sentences with** (**like +….ing) or (don’t like + …ing)** **as in the example** :
* **cook dinner** >>> I **like cooking** dinner
1. have breakfast in the morning
2. do my lessons
3. play computer games
4. go to bed late
5. get up early
6. clean my room
7. **Complete the sentences.**
8. I am interested in …… .
9. My mother is fond of ….. .
10. At the weekends I don’t like to …. .
11. My father is good at …. .
12. I am not very good at …. .
13. My best friend is good at …. .
14. **Put the words into the letter.**

**( show, you, is, presents, tell, mobile phone)**

Dear Taras.

How are \_\_\_\_ . I’d like to \_\_\_\_ you about my birthday party. It \_\_\_ really

fun. I’ve got many \_\_\_\_\_ from my friends and parents. My best present is

a new \_\_\_\_\_ . I can \_\_\_ it tomorrow.

See you soon .

Your Mark.

**Unit 3 Time for Home**

**Test 1**

1. **Match two columns.**

1. My mother’s son is my a) father

2. My aunt’s daughter is my b) brother

3. My granny has a son, he is my c) mother

4. My mother’s father is my d) grandfather

5. My father’s wife is my e) sister

6. My mother’s daughter is my f) cousin

1. **Fill in “some” or “any”**
2. There are \_\_\_\_ apples in the tree.
3. Is there \_\_\_\_ juice in the glass?
4. There aren’t \_\_\_\_\_ eggs in the fridge.
5. There is \_\_\_\_\_ snow on the ground.
6. There isn’t \_\_\_\_\_bread on the table.
7. Are there \_\_\_\_\_tomatoes in the basket?
8. **Complete the questions with mach or many**
9. How \_\_\_\_time do you spend in front of TV?
10. How \_\_\_\_ milk does she need for a cake?
11. How \_\_\_\_ films do you watch a week?
12. How \_\_\_\_ bread do you need for dinner?
13. How \_\_\_\_books are there on the table?
14. How \_\_\_\_apples do you eat a day?

1. **Change sentences into the Present Continuous Tense using the words in brackets**
2. We do our test every month (now).
3. She always helps her mother (at this moment).
4. I don’t dance at the lessons (now).
5. They regularly have English lessons (now).
6. He doesn’t listen to music in the morning (at this moment).
7. My cat always climbs a tree (Look).

**Unit 3 Time for Home**

**Test 2**

1. **Complete the sentence with “at”,** **“in”, “on”.**
2. We always visit our grandparents\_\_\_\_ Christmas.
3. I sometimes watch TV \_\_\_\_ the morning.
4. \_\_\_\_ Christmas Eve people gather together and have a big meal.
5. I don’t go to school \_\_\_ weekends.
6. Our family usually goes to the seaside \_\_\_ summer.
7. My mother doesn’t work \_\_\_ Sundays.
8. **Use “must” or “mustn’t” to complete the sentences.**
9. You \_\_\_ come to school in time.
10. You\_\_\_ wear school uniform.
11. You\_\_\_ cry in the classroom.
12. You\_\_\_ answer the teacher’s question.
13. You\_\_\_ copy from your classmates.
14. You \_\_\_ run along the corridor.
15. **Complete the questions and give short answers.**
16. \_\_\_ the weather cold yesterday? \_\_\_\_\_\_.
17. \_\_\_ you at school at school last week? \_\_\_\_\_.
18. \_\_\_ you good at reading when you were five? \_\_\_\_.
19. \_\_\_ your father at home yesterday in the evening? \_\_\_\_\_.
20. \_\_\_ your friends at the lesson yesterday?\_\_\_\_\_.
21. \_\_\_ your family in Kyiv last month? \_\_\_\_\_.

1. **Open the brackets in Past Indefinite Tense (affirmative or negative).**
2. I (go) to school by bus yesterday, because the weather (not be) good.
3. I (get) a good mark in English but I (not get) a good mark in Math.
4. It (be) very snowy yesterday but we (not play) snowballs.
5. There (be) two letters in the postbox but they (not be) for me.
6. My granny (visit) us yesterday but I (not be) at home at that time.
7. We (have) six lessons last Monday but ( (not be) at the last.

**Unit 4 Time for Outdoors**

**Test 1**

1. **Match the parts of the sentences.**

1. It’s often foggy a) in the day-time

2. It usually rains b) in autumn

3. The weather is frosty c) in summer

4. The sun is shining brightly e) in spring

5. It is hot d) in the morning

6. It’s often chilly f) in winter

1. **Open brackets using Present Continuous Tense.**

It is winter now. The weather is fine. It *(snow)* now. It is not very cold. The sun *(shine),* the wind (*not blow).* My friends and I are in the park now. Mary and I (*make)* snowman. Ann (*skate*). Boys *(play)* snowballs. Everything is OK.

1. **Put the verbs into the correct forms ( Present Indefinite, Present Continuous, Past Indefinite)**
2. I (write ) a test at the moment.
3. Listen. Somebody (cry).
4. My mum always (help) me with my homework.
5. Yesterday my granny (cook) a tasty cake.
6. They (go) to the sea every summer.
7. We (not go) to the mountains last winter.
8. **Answer the questions.**
9. What weather do you like?
10. Is it warm or cold today?
11. What colour is the sky?
12. Is it snowing at the moment?
13. Is it slippery in the street?
14. Do you like today’s weather?

**Unit 4 Time for Outdoors**

**Test 2**

1. **Match two columns**
2. When the weather is hot we can a) go for a walk
3. In the mountains in winter we can b) sit near the fire and read books
4. When the weather is rainy we can c) swim and sunbathe
5. When we are in the forest we can d) watch TV or play computer
6. When it is frosty we can e) gather mushrooms or pick up flowers
7. When we have free time we can f) ski and sledge
8. **Put the propositions of the place in the correct place**

**(at, at, at the, in, in the, in the)**

1. We are \_\_\_ classroom now.
2. I like to watch films \_\_\_\_ cinema.
3. We live \_\_\_ village.
4. My father is not \_\_\_ home now.
5. When I am not well I always stay \_\_\_\_bed.
6. I was \_\_\_ school yesterday
7. **Complete the sentences with questions words**

**(Whose, Why, Which, What, When, Where).**

1. \_\_\_\_ street do you live in?
2. \_\_\_\_ were you late for the concert?
3. \_\_\_\_ were you born?
4. \_\_\_\_ did you visit your granny for the last time.
5. \_\_\_\_ copy- book is this?
6. \_\_\_\_ one is yours, black or red?
7. **Answer the questions.**

What do you wear --

1. when the weather is hot?
2. when the weather is rainy?
3. when the weather is frosty?
4. when the weather is chilly?
5. when the weather is sunny?
6. when you go to school?

**Unit 5 Time for Discovery**

**Test 1**

1. **Complete the text with the missing words**.(busy, different, buildings, big, town, weekends)

My grandparents live in \_\_\_\_\_. It is very \_\_\_\_ and \_\_\_\_.We can see a lot of high and beautiful \_\_\_\_ there. There are many interesting sights in their town. At \_\_\_\_\_ people go to the park, cinemas, theatres, museums and cafes. There are many \_\_\_\_\_shops in town. People who like shopping can spend all day going from shop to shop.

1. **Match two halves of the sentences.**
2. Pupils study a) in a shop
3. We can borrow books from b) at school
4. We can have lunch or dinner c) to hospital
5. People can buy food d) the library
6. When you are sick you go e) in a circus
7. There are many animals and clowns f) in a café or a restaurant
8. **Put the words in the correct order to make sentences.**
9. have, my, I, lessons, done, all, already.
10. the article, she, read, yet, has, not.
11. seen, have, you, film, already, this, ?.
12. come, yet, they, have not.
13. she, been, ever, to, Kyiv, has, ?.
14. we, just, at the cinema, have, him, seen.
15. **Open the brackets. Use Present Perfect Tense**.
16. I (get) a good mark today.
17. She (make) this dress herself. It is very beautiful.
18. We (not hear) the news yet.
19. She never (be) to the theatre.
20. You already (pass) the exam?
21. He ever (write) letters?

**Unit 5 Time for Discovery**

**Test 2**

1. **Unscramble the words (buildings).**
2. ketmar
3. ciusrc
4. nemaci
5. pislatho
6. chhurc
7. retehat
8. **Match the parts of the word combinations.**
9. to make a) the beauty of nature
10. to gather b) time at the seaside
11. to spend c) new friends
12. to enjoy d) the birds
13. to watch e) interesting places
14. to visit f) mushrooms
15. **Put the words into the correct tense.**
16. I (visit) my relatives last month.
17. My sister (leave) school this year.
18. The rain (stop) already.
19. We (have) an English lesson yesterday.
20. They (do) just this exercise.
21. He (not clean) the room yet.
22. **Make up questions in the Present Perfect and answer them.**
23. to meet / the President of our country
24. to understand / the rule
25. to translate / the article
26. to buy / a new dress
27. to be / at school today
28. to see / the Buckingham palace

 **Progress test for the first term**

**Listening comprehension**

Hello! My name is Bohdan. I am in the 5-th form. I’ve got a sister. Her name is Olha. She is a pupil of the 7-th form. Olha is very pretty. She is tall and slim. She has got large blue eyes and brown wavy hair. Everybody likes her.

Olha is fond of flowers, music and books. She plays the piano. She is very polite and helpful. I am not interested in flowers. I am keen on cars, horses and dogs.

Olha likes English very much and she knows it very well. She is good at reading English books, magazines and newspapers. She always gets good marks in English.

I also study English but I am not as good at it as my sister is. My sister and I always do our homework together. We learn new words, read texts and do exercises. We sometimes speak English at home. We speak about our school and lessons, about books and films.

**I. Say if the sentences are true or false.**

1. Bohdan has got two sisters.
2. His sister does not go to school.
3. Olha has got blue eyes and her hair is brown.
4. Nobody likes her.
5. Olha likes music and she can play the guitar.
6. Bohdan likes cars, horses and dogs.
7. Olha is not very good at English.
8. Bohdan is better at English than his sister.
9. They always do their homework together**.**
10. Children sometimes speak English at home.

**II. Answer the questions.**

1. Who has got a sister?
2. Who is in the 7-th form?
3. Is Olha tall or short?
4. Does anybody like her?
5. What instrument does Olha play?
6. What is Bohdan keen on?
7. Is Olha good at English?
8. What marks does Olha usually get in English?
9. How often do Olha and Bohdan do their homework together?
10. Do children speak about their school and lessons?

**Progress test for the first term**

**Reading** **comprehension**

Hello, our names are Kate and Tom. We are British. We live in London. What do we usually have for breakfast?

Well, we usually have bread and butter, jam, cheese, eggs and bacon. Sometimes we have cereal with milk. At the weekends we have a glass of milk with a cake. Our parents like to drink white coffee ( it’s coffee with milk). We also like juice, apple juice is the best. My sister Kate prefers bread and butter, with cheese and strawberry jam. As for me I like boiled eggs and bacon. Most of all I like marmalade.

1. **True or false. Correct the false sentences.**
2. Tom and Kate live in Britain.
3. They never have breakfast.
4. They have cereal with honey.
5. Children drink coffee at the weekend.
6. They don’t like bread and butter.
7. Tom and Kate like apple juice the most.
8. Their parents like to drink coffee with milk.
9. Kate doesn’t like strawberry jam.
10. Tom likes boiled eggs with salami.
11. He likes marmalade very much.
12. **Answer the questions.**
13. What are the children’s names?
14. Where are they from?
15. What do they have for breakfast?
16. What do Kate and Tom drink at the weekends?
17. Do children eat cereal with milk?
18. What drink do their parents like?
19. What juice is the best for children?
20. What jam does Kate like?
21. What is Tom’s favorite breakfast?
22. Does Tom like marmalade?

 **Progress test for the first term**

**Writing comprehension**

**I.Fill in the following words.**

(her, them, him, it, us, she)

1.Taras is my friend I like \_\_\_\_\_.

2.I’ve got a sister. \_\_\_\_ is a very good sister. I like to spend time with \_\_\_.

3. They are sportsmen. We can see \_\_\_\_ on TV.

4. Can you help \_\_\_ . We can’t do this exercise.

5. I’ve got a nice cat. Look at \_\_\_ .

**II.Write the words in brackets correctly.**

1. I always (ride) a bike at the weekends.

2. She (like) to skate in winter.

3. My uncle (not drive) to work.

4. Her children (not like) sleeping in the afternoon.

5. Where he (live)?

6. When you (get up) on weekdays?

**III.Complete the text with the correct words.**

( have, get up, am, meet, go, visit, don’t like, do)

I\_\_\_ a pupil of the fifth form. I \_\_\_\_ to school from Monday till Friday. On Saturdays and Sundays I \_\_\_\_\_ a rest. I \_\_\_ late at these days. After breakfast I \_\_\_\_ my grandparents. My parents usually \_\_\_\_ shopping, but I \_\_\_\_ it. I prefer to \_\_\_\_ with my friends.

**IV.Write an invitation to your birthday party.**

Dear \_\_\_\_\_\_

I want to \_\_\_\_ you to my\_\_\_\_\_\_.

It will be on \_\_\_\_ at \_\_\_\_\_.

Come at \_\_\_\_\_.

Take \_\_\_\_\_\_.

Let me know if you come.

Love

 **Progress test for the second term**

**Listening comprehension**

**HOLIDAYS AND TRADITIONS**

In Great Britain people celebrate Christmas on December, 25. It's the main holiday in the year. They decorate Christmas trees with Christmas balls, angels and lights. They usually send Christmas cards to their friends and relatives. The English people also make special Christmas food. In some houses on Christmas Eve children leave big red stockings by their beds for presents, especially sweets. Santa Claus comes at night and leaves presents in the stockings. On Christmas Day all the people open their presents and they pull Christmas crackers. There are little presents and funny paper hats in the crackers. For a family dinner people eat turkey and Christmas pudding. And in the evening they sing carols together. Here is one of the most popular ones.

Jingle bells, jingle bells, jingle all the way, Oh, what fun it is to ride in a one-horse open sleigh.

 **I. Say if the sentences are true or false.**

**1.** The most important holiday of the year for British people is Christmas.

2. British celebrate Christmas on the same day as Ukrainian do.

3. The English people write letters to each other on this day.

4. They don’t have any Christmas trees in their houses.

5. Big red stockings by children's bed are a necessary symbol of this holiday.

6. Santa Claus comes in the morning and leaves presents in the stockings.

7. The main dish for dinner on this day is a roast goose.

8. Christmas pudding is a traditional dish on Christmas Eve.

9. The British people enjoy singing the church songs which are called carols at Christmas.

10. Children always get a plenty of presents on this day.

**II. Answer the questions.**

1. When do British people celebrate Christmas?
2. Is it the main holiday in the year?
3. What do people usually send to each other at this day?
4. Where do children hang stockings?
5. What special do British cook for dinner?
6. Who brings presents in Great Britain?
7. When do people open their presents?
8. Do they have turkey or duck on their tables?
9. What do they do in the evening?
10. What is the most popular song at Christmas?

 **Progress test for the second term**

**Reading** **comprehension**

IN THE LIBRARY

Nick is a schoolboy. He likes reading books, and he often goes to the school library. There are many interesting books in it. There are novels, poems, plays, picture books and newspapers there. Nick likes to read books about travelling and adventures most of all. Yesterday he took a very interesting book. Mark Twain wrote it. The book is about the adventures of a boy. His name is Tom. He doesn't like going to school. He likes doing different tricks. Do you know who Mark Twain was? He was a famous American writer. He wrote such famous novels as "The Adventures of Tom Sawyer" and "The Adventures of Huckleberry Finn". Do you know that Mark Twain's real name was Samuel Clemens? He was born in a small village not far from the little town of Hannibal on the Mississippi River. His father died when Sam was twelve years old, and the boy worked to help the family. He worked at the printer's shop. All his life Twain liked to read. Later he became a pilot of a steamship on the Mississippi. Much later he became a journalist, and then a famous writer all over the world.

1. **Answer the questions**

**1.** What does Nick like?

2. Where does he often go?

3. What is there in the library?

4. What books did Nick like to read?

5. What was Mark Twain?

6. What books did Mark Twain write?

7. What was Mark Twain's real name?

8. Where was he born?

9. Where did he work?

10. Did he become a famous writer all over the world?

1. **True or false. Correct the false sentences.**

1. There are many interesting books in the library.

2. Nick likes to read books about animals.

3. Tom doesn't like going to school.

4. Mark Twain was a famous English writer.

5. Samuel Clemens wrote "The Adventures of Tom Sawyer".

6. Mark Twain was born in a small village.

7. His mother died when the boy was twelve.

8. Mark Twain liked to read very much.

9. When Sam was a teen-ager he became a famous writer.

10. He became a famous writer all over the world.

**Progress test for the second term**

**Writing comprehension**

1. **Complete the sentences with the prepositions**
2. I was \_\_\_ school yesterday.
3. It often rains \_\_\_\_ autumn.
4. We were \_\_\_\_ cinema last Saturday.
5. When I was six we lived \_\_\_ Dnipropetrovsk.
6. \_\_\_\_ New Year’s Day people usually get presents.
7. A lot of people go to church \_\_\_\_ Easter.
8. **Complete the sentences with the correct Present Perfect forms of the verbs in the box.**
9. I can’t go with you because I (not do) my lessons yet.
10. The teacher ( check) already our tests.
11. You (take) already the exams?
12. My father (be) never to Kyiv.
13. I (see) just your mother.
14. You (buy) already the present for your friend.
15. **Open the brackets using “be going to” or Future Indefinite**
16. It is very cloudy. It (rain).
17. I am tired, I (go to bed).
18. She (help) you if you want.
19. They (return) next week.
20. I think you (have) a good time next week.
21. We hope the life (be) better soon.
22. **Make up questions in the Present Perfect and give answers.**
23. be / to the museum?
24. see / the real elephant?
25. finish / your homework?
26. write / the second task?
27. learn / the poem?
28. speak / to your teacher?

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**Список використаних джерел:**

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